

Activity Title *	Voter Registration Prior to the Voting Rights Act of 1965
Author *	Hannen Manning
School *	Christ the King Catholic School
School System *	Archdiocese of Mobile
Online Resource Title *	Breakdown of White and Negro Voters 1962
Online Resource URL *	<a href="http://archives-alabama-primo.hosted.exlibrisgroup.com/01ALABAMA:default_scope:01ALABAMA_ALMA216165010002743">http://archives-alabama-primo.hosted.exlibrisgroup.com/01ALABAMA:default_scope:01ALABAMA_ALMA216165010002743</a>
Online Resource Description *	<p>This map totals the number of registered white voters and black voters in each county (some counties have no records included).</p> <p>This map of population totals from 1965 can be compared with the registered voters map 1962. <a href="http://www.crmvet.org/docs/sncc_al.pdf">http://www.crmvet.org/docs/sncc_al.pdf</a></p>
Content Standard *	4th Grade SS ACOS #14
Description *	Analyze the modern Civil Rights Movement to determine the social, political, and economic impact on Alabama.
Content Standard	ELA.RI.4.7
Description	Interpret information presented visually, orally, or quantitatively and explain how the information contributes to an understanding of the text in which it appears.
Content Standard	ELA.SL.4.1
Description	Engage effectively in a range of collaborative discussions with diverse partners on Grade 4 topics and texts, building on others' ideas and expressing their own clearly.
Phase *	Lesson Core
Activity Description *	Students analyze the 1st map on voter registration in each county. The teacher will ask the discussion questions and create a chart on the board to help organize the information so students can synthesize. Students will then analyze the 2nd map on population. The teacher will ask the discussion questions to help students hypothesize how this may have affected voter turnout, political leaders, etc.
Bloom's Taxonomy *	<ul style="list-style-type: none"> <li>Analyzing</li> <li>Evaluating</li> </ul>
Assessment Strategies *	Group participation, observation
Advanced Preparation *	Read textbook chapter about the the Jim Crow era and the Civil Rights Movement. Make copies of maps for each group of students.
Variation Tips (Optional)	
Notes/Recommendations (Optional)	
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1962 Map: *Breakdown of White & Negro Voters:*

<http://digital.archives.alabama.gov/cdm/ref/collection/voices/id/3936>

1965 Map: Population by Alabama County:

[http://www.crmvet.org/docs/sncc\\_al.pdf](http://www.crmvet.org/docs/sncc_al.pdf)

### **Discussion Questions:**

Looking at the *Breakdown of White & Negro Voters 1962:*

- Which counties had the highest number of white voters? Which counties had the highest number of African American voters? What part of the state are each of those counties?
- Which counties had the lowest number of white voters? Which counties had the lowest number of African American voters? What part of the state are each of those counties?
- What region of the state has the highest number of African American voters?
- Is there a region of the state that lacks voter registration records?
- Why do you think some counties did not record voters by race?

Looking at the *1965 Map: Population by Alabama County:*

- What connections can you make to the voter registration map?
- Which counties have the highest African American population? What region of the state is this?
- Which counties have the lowest African American population? What region of the state is this?